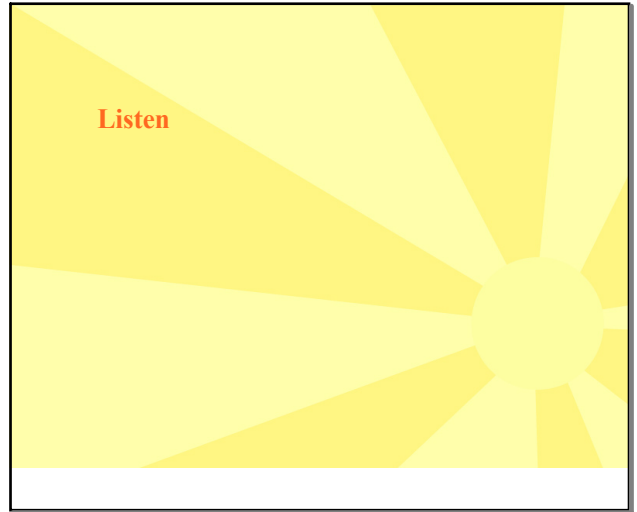


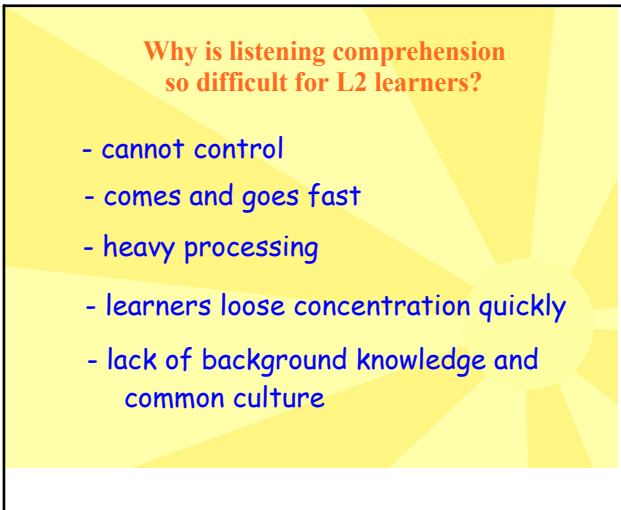
**Teaching non-participatory  
Authentic Listening**

COTSEAL Conference - July 17, 2010

Foreign Service Institute (FSI)  
Thu Nguyen, MA

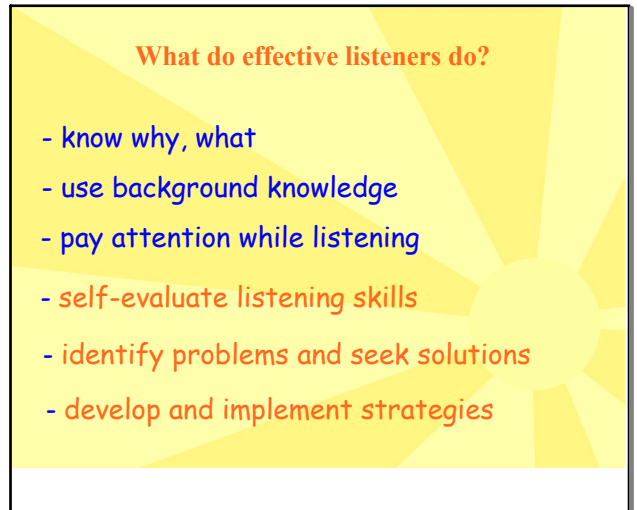


**Listen**



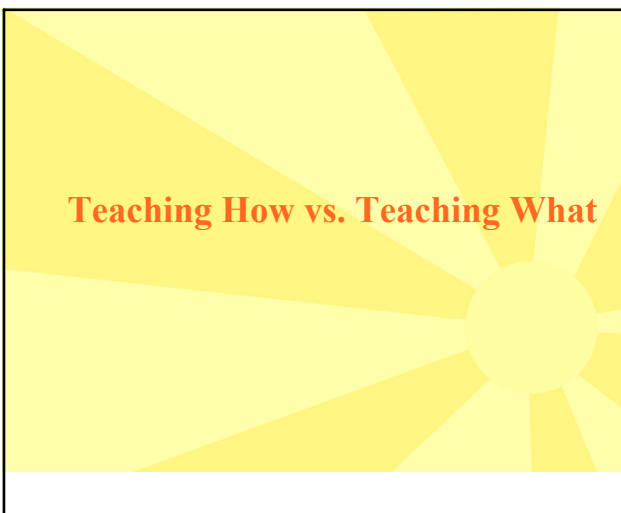
**Why is listening comprehension  
so difficult for L2 learners?**

- cannot control
- comes and goes fast
- heavy processing
- learners lose concentration quickly
- lack of background knowledge and common culture

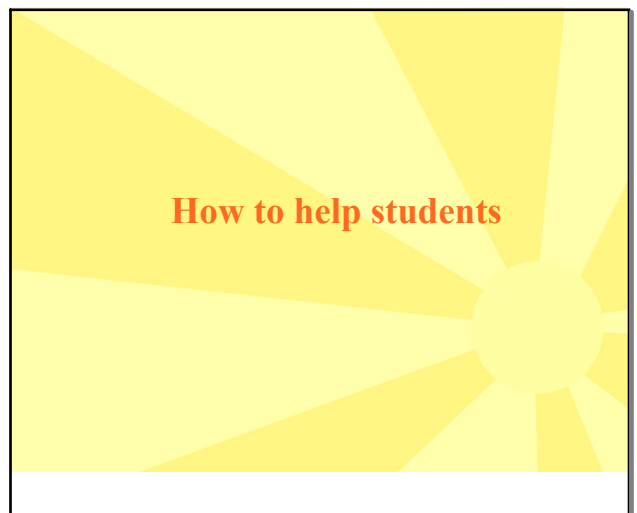


**What do effective listeners do?**

- know why, what
- use background knowledge
- pay attention while listening
- self-evaluate listening skills
- identify problems and seek solutions
- develop and implement strategies



**Teaching How vs. Teaching What**



**How to help students**

**SMART goals**

- S : Specific
- M : Measurable
- A : Achievable
- R : Relevant
- T : Time-based

**Listening goals**

Here are some potential goals for listening:

1. Orientation (analysis): determine big/overall picture by looking for essential facts about participants, their roles, their relationship, the location, the setting, the kind of event, the emotional tone.
2. Identification: identification of familiar elements, such as names of people, places, cognates, adjectives.
3. Main idea (synthesis): determine major ideas
4. Specific details: determine essential details
5. Exact replication: word for word
6. Intention (of speaker, writer)

(From Dr. Joan Rubin)

**Is it a SMART goal?**

Listen to a news report

1. Level: beginning
2. Goals: understand main idea, know who, what, why
3. Listen to about five minutes at a time and do it a few times
4. Do several times in the next two or three days

**Is it a SMART goal?**

Listen to a news report

1. Level: intermediate
2. Goals: identify individual words: names of people, places, and events
3. Listen to no more than one minute at a time and do it a few times
4. Do several times in the next two or three days

**Suggested lesson plan for teaching an authentic listening**

**Suggested lesson plan for teaching an authentic listening**

- I. Objectives
- II. Pre-listening
- III. Listening
- IV. Post-Listening
- V. Extra Activities

➔

**II. Pre-Listening**  
**Dự báo thời tiết**



→

**II. Pre-Listening**  
**Cúm AH1N1 tại Việt Nam**



→

**Watch a video clips**

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**III. Listening**

1. Listen/watch only
2. Listen and circle (or note) the words you hear
3. Listen again. What is the context?
4. Listen and find out some elements/details
5. Listen again and get the whole picture of the listening (gist)
6. Listen and fill in blanks

←

**IV. Post-Listening**

- Discuss students listening successfully
- Discuss their problems and help them with solutions
- Discuss some differences between language in textbook and in reality

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**Questions???**



## Attachments

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Bao Chi Lao Tham Bao Tui Tre.docx